

## Pre-K News

Hope you had a wonderful Holiday Season and a great beginning to 2014! Preschool is excited about the new year and all the learning yet to occur! We have learned all about shapes and colors, and printing names. We have continued printing the alphabet and learning one letter and sound a week. We will be to letter Pp by the end of January. We have also learned sight words. Our sight words are: me, be, see, a, no, at, here, my, play, do, it, did, like, to, she, up, will, you, had, not, and, are, in, go, have, yes, we, he, look, come, on, is, I, the, was, can, get, got, for, am, want. Parents may practice these words at home with their Preschooler. We will continue counting and printing numbers to 20. Our themes have included safety, families, friends, fall, apples, fire safety, leaves, Red Ribbon Week, and pumpkins, nursery rhymes, pilgrims & Indians, Thanksgiving, and Christmas Around the World. In January, we will study Seasons, snow, Presidents, and clothing. We have talked about safety in the classroom, school, playground, and community. We have practiced fire, tornado, and lockdown drills. It is important that learning continues at home as we practice letters, sounds, and numbers. It takes parents, students, and teachers all working together to give your child the best possible education.

## PRINCIPAL'S NEWS

With the end of the quarter and semester, Bronaugh's junior high and high school students finished up taking finals. Many of the finals were given using the district's new test preparation software, Study Island. This allowed students to prepare for the state testing we will take in the spring, and gave teachers an idea of what the students need to work on. Students were also given the chance to utilize their 5% bonus for parent attendance at parent teacher conferences. While this process delayed the release of grade cards, it allowed those students to pick any of their courses and get a 5% increase for the second quarter.

As we change to second semester, the staff is engaging in some new programs. The special education department has begun to use its resources to expand the Response to Intervention (RTI) program in the elementary and also into the high school. This program is designed to help prevent students from falling behind, and try to catch those who have fallen behind before major setbacks occur. We have high hopes for not only this program, but for a great second half of the school year!

## Kindergarten News

Wow does time fly. I can't believe we are half way through the year. We are now reading their little book number five. They know their first and last name, phone number and are currently working on learning their birthday. They can all write their numbers to 20 and most can write them to 100. Encourage them to read to you, count for you or ask them questions. The more they read and the better readers they will become.

## Superintendent's Corner

Welcome to the 2<sup>nd</sup> Semester of the 2013-14 School Year. I hope all of you enjoyed the extended break, and are looking forward to an exciting semester. I am sure everyone enjoyed spending time at home with their families, but I am glad to see so many people back in our school routine. The 1<sup>st</sup> Semester was gone in a blink of the eye, so we must remain focused and goal oriented as this semester is sure to do the same.

We have many classes, clubs, teams, and organizations that will be competing in various formats during the winter and spring. Preparation, planning, commitment, and effort are necessary requirements for success in any arena. Teachers, sponsors, parents, and students all share in this responsibility. True improvement and success comes from evaluating the factors we can control, as opposed to offering up excuses as to why we did not experience the desired outcome. I challenge all of us to examine our strengths and weaknesses in order to identify areas to improve, as well as identify our successes. Good luck to all our students, faculty, and staff. *—Mr. Best-*

*"This is what I believe. Your habits create who you are. If you're not willing to change your habits, you aren't going to change as a person." ~Herm Edwards*

## First Grade News -

Greetings from the First Grade Class Room. Can you believe we are already in January 2014? I am not even used to writing 2013 yet. Oh how time flies!! I hope everyone had a wonderful Christmas and New Year. First Grade is always busy in the Summer and Fall months but we seem to be even busier in the Winter and Spring months. I would like to share some of the things we will be doing in our classroom the rest of this year.

In Math we will be learning more about time, money, fractions, place value, number stories, measurement, and basic facts. Please ask your child about what they have learned and practiced at school in math each day. Your child will feel special when you ask them to share their learning day with you. Everyday Math (our Math curriculum) is a spiral learning method. That is that one topic or piece of learned information builds on another piece of information. The children are learning new concepts and ideas every day while practicing the already learned objectives at the same time.

In our Science class we have been talking about weather and will be starting our Balancing Kit and our Solids and Liquids Kit. Then, the most loved kit for my students each year, Organisms. We will have some live critters in our classroom the last few months of school!!!

And now for our most important topic in First Grade, Reading. We are plugging along in our Phonics Lessons. Thank you for helping your child finish their Phonics Homework each evening.

Your child reading to you each evening will make a major difference in your child's success. Reading is made up of five major components. Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. Phonemic Awareness and Phonics is the basic knowledge and understanding of letters and sounds, and how those letters and sounds come together to make words. Fluency is being able to read in a fluent manner that is not choppy, but has a good rhythm and pace to it. Reading Fluency has many levels and can only get better when reading is practiced. Having your child read to you every day for a few minutes is the key in their reading success. In the First Grade classroom, nothing is more important. Vocabulary is expanded when children read, are read to, are talked to, and are exposed to as much literature as possible. Children are natural born learners. It is a lot of fun for them to simply learn a new word and use it. The last, but not the least important component is Comprehension of reading. Comprehension of reading is when children understand and remember what they have read. The best way for a child to improve their Comprehension Skills is for someone to ask the child questions about what they have just read. This skill will also get better with practice.

Stop by our classroom at your convenience to see what we are learning about. We would love to have you. I do appreciate all of the wonderful family support that we have at Bronaugh. You are wonderful at helping the students with their school work and sending it back each day. Your support makes our school a success. Thank you for all that you do. You are the key to your child's education.

Sincerely, Mrs. Morris

## 2nd Grade News

**Happy New Year! We are trying to get into the swing of a new year and quarter. We were disappointed that we didn't get to go bowling the first day back, but it will be rescheduled.**

**In math, we are telling time - using the analog clock. We are telling time using quarter hour (15 minutes) and half hour (30 minutes).**

**We are also doing number stories. We are learning how to determine if it is an addition story or subtraction story. We are learning that there are math terms in the stories that will give us hints like - how many left, difference, remain, fewer, shorter, total, in all, sum, add, all together.**

**Later, we will be doing estimating, line segments, polygons, symmetry, and multiplication.**

**In language arts and phonics, we are learning nouns, sequencing, joining two sentences with with same subject using and/or, and reviewing phonic letter sounds. We are doing a lot of writing this quarter, to improve our sentence structures.**

**Since it is a new quarter, we have started the Reading Counts points over. Second grade readers must get 25 points for this quarter.**

**This will be a busy time of the school year.**

**Mrs. Wait**

## 3rd Grade News

After an extended break for the holidays we are back in action in the 3<sup>rd</sup> grade! Even though it is January, we are beginning to prepare for the MAP test with the help of a new program we are incorporating here at Bronaugh. Study Island is a program that is accessed through the internet. It is individualized for specific grade levels, subjects, and topics. It can even be individualized for specific students. Study Island is a great way to supplement crucial information students need to learn for each grade level. As an eMINTS classroom, we absolutely love Study Island and we are very grateful to have it! We are continuing to use AIMSweb to keep our students on track, as well. Our overall goal at Bronaugh is to make sure every student has an opportunity to get the education they need to succeed in life. The current programs we are using are ways to assist us in achieving our overall goal.

As a way to motivate students to read more, 3<sup>rd</sup> graders have been given the opportunity to participate in Author of the Month activities. Chosen authors include Jan Brett, Patricia Polacco, and Barbara Park. Students are given a list of books written by the specific author and must read a certain amount of those books. When they do so, they become members of the "Author of the Month Club" and receive a prize of some sort. Check out some of our club members on our class website: [www.mshinkle3.weebly.com](http://www.mshinkle3.weebly.com). Reading Counts is still very exciting for 3<sup>rd</sup> graders, as well. We had 8 students even make it into the 100 point club for 2<sup>nd</sup> Quarter. Also, every 3<sup>rd</sup> grader made their RC goal and we will all go bowling to celebrate on January 20<sup>th</sup>. I am so proud of the effort put forth from ALL of my students! Every day is a great day in 3<sup>rd</sup> grade and I am so blessed to have such an awesome class full of caring, hard-working students!

-Ms. Hinkle

## PAT News

As we are back in the swing of things following Christmas break we now turn our attention to screenings and preparing for the end of the year. We will be doing screenings for next year's preschool starting in February. If you have a child who is 4 or will be 4 before August 1st and would like for them to attend preschool next year, please call the school to set up a time for their screening. We will also be screening for next year's Kindergarten class. We are doing hearing screenings each month at the Vernon County Health Department on children birth to age 4. The next date will be Wednesday, February 19th from 9:00 AM- noon. No appointment is necessary and there is no charge for this. Please give us a call to set up a screening or for more information - stay warm and read to your child each day.

## 5th Grade News

We have a lot of work ahead of us in this new year! During this month alone, we will complete our study of the solar system and begin our unit of plant and animal classification (please do not send any specimens to school with your child). Our fractions unit should be wrapped up by the end of January as well as our current unit in grammar.

In social studies, we have been busy learning about the French and Indian War, which helped our country get on the road to fighting for our Independence from Britain. As part of our history lessons, the students will get to help make Johnnycakes (a staple of the American Revolutionary soldier's pack). Students really seem to enjoy history more when they can eat, but then again, so do I!

At some point this quarter, Izzy is going to decide to make her appearance, and so the students will have to say goodbye to me for six weeks. I know that whoever their substitute teacher is, that my awesome class of students will continue to strive for the high expectations I have always held for them

## 4th Grade News

The fourth grade students have hit the ground running coming back from Christmas break and snow days! This third quarter, students will be working with fractions, decimals, and percent's, followed by finding perimeter and area of various shapes. In Reading, students will be working with the various author's purposes in writing; finding and implementing main ideas and supporting details; and reading and writing poetry.

In history, students will be covering such units as the 1920s, WWI, and WWII. In Science, students will be learning about the uses of simple machines, followed by a unit in electricity!

Your students have been working so hard and have accomplished so much! Thank you for your support of your students in their learning!

Kylie Jones

## 6th Grade News

During the last 2 quarters the class has made many improvements in every subject, this will prepare them for the road to MAP testing. This quarter we will be working on algebra concepts and review/mastering all old concepts in Math. In science we will move farther into our Diversity of Life. Exploring life cycles and differences in cells. World History will be quite the ride as we begin the journey up to when the Americans were settled.

We will continue doing all kinds of writing and we will continue to break down the art form of the written language.

This journey into MAP testing might be a hard journey, as the journeys West once were, but like many settlers we will work through all obstacles to succeed.

English Department

Another semester is over, and we have been awfully busy English. What is new is as follows.

7th Grade is starting their poetry unit. Though we don't spend a lot of time on poetry, they will be learning key terms, how they work in language, and why someone might choose poetry over other types of writing. After poetry we will be reading novels again! This time we will read as a whole class, so it will be a little different than last time.

8th Grade is working on their Literary Devices concept map. Be looking for this to show up on the ceiling in our building any day now. It will be fabulous!

9th Grade has just begun reading *The Odyssey*. We will follow it up with *Romeo and Juliet*.

10th Grade is reading *To Kill a Mockingbird*. They have just started, but I think they are already hooked.

11th Grade is starting their Civil War Era unit. We look forward to reading narratives from slavery, firsthand accounts of the war, and poetry celebrating the country.

Applied Communications has jumped right in to giving speeches. We have done short introductions and creative improv speeches, as well as discussed what areas we want to concentrate on throughout the semester.

English 102 has a relaxed start, reviewing common writing errors and considering the transition from High School to College. Next week students begin looking at Compare and Contrast essays for their first writing assignment of the second semester. Each one improved so much through the last semester; I can't wait to see where they get to with this one!

Math Department

Wow! Semester 1 has come and gone! This quarter, many of my classes are taking skills learned in the second quarter and are polishing them to perfection. Junior High is becoming familiar with Algebra practices while upper grades are gearing towards practice that is necessary for ACT preparation and post-secondary education. Here is where we are and where we are headed to:

7<sup>th</sup> Grade has just started graphing linear functions on a coordinate plane using tables and has identified characteristics such as: slope, domain, range, input, output, etc. By the end of the quarter we will be solving proportions and relating them to real-life situations.

8<sup>th</sup> Grade ended the last quarter with multiplying and dividing monomials. This quarter began with refreshing fraction computations learned at earlier grades so that we can apply those processes to equations and proportions. Next, this class will explore slope-intercept form, linear functions, and percent's.

Algebra I has just finished learning slope-intercept form and using this method to graph equations. By mid-term we will write our own equations of graphs. By the end of the quarter, I hope to begin solving systems of inequalities and graphing inequalities in a coordinate plane.

Geometry is polishing rules of triangles and their theorems. We will be shifting gears from completing proofs towards Algebraic applications to geometric shapes and figures. By the end of the quarter, we will have covered similar triangles and how their proportions are related.

Algebra II has just started solving systems of three equations using the substitution method. Next, we will begin computations on matrices and how they relate to the system(s) of equations solved previously. Many of these students have or will be taking the ACT soon and preparation for topics relevant to this will be covered throughout this semester.

Overall, the second semester has a lot going on! Stay tuned for upcoming points of interest.

Band and Music

The Bronaugh bands have been hard at work throughout first semester and into 2nd semester already. They performed extremely well on the Christmas program We are now gearing up for several performance opportunities throughout the 2nd semester. Students will have the opportunity to work up a small ensemble song or a solo and will get the chance to compete at District Solo and Ensemble or at the Fort Scott Community College Music Festival with them. In April we will attend the District Large Ensemble Festival and will perform for a panel of judges and be rated. April 21st will be our Spring Concert this year; I hope everyone will be able to attend!

The Bronaugh Choir has also been working very hard. They performed on the Christmas Program and had a great time doing so. We are continuing to work on singing songs in two parts and are preparing for the Spring Concert in April. Students will also have the opportunity to work up a solo or ensemble and compete at the District Solo and Ensemble event for Choir.

The Elementary Music classes had a very busy fall semester, performing for Grandparent's Day, for Veteran's Day, and in the Christmas Program. They can relax a little bit for the spring semester but will all be hard at work learning lots of great music! The 4th graders are working hard to learn note names to prepare for starting recorders this semester, and many classes have been learning using the boomwhackers, colorful pitched tubes, and making music using them. All of the elementary music classes are full of song, movement, and fun!

Regardless of the class, everyone in the Bronaugh Music Department looks to have a great spring semester! Be sure to come out and support us all whenever you can!

Social Sciences

Social Studies

1st hour curriculum has changed at semester from economics to political science. This course explores the way government works, the role of the citizen and the complicated and sometimes encumbering process of creating public policy.

2nd hour United States II continues their study of the Progressive Era and events leading up to the Great War and the Great Depression (interestingly, there was nothing great about either of them). For this class, World War II should end around the end of February and the study of the modern era will begin. This writing intensive class is offered for dual credit and these students are adapting to this challenging curriculum.

3rd hour Modern American is in the middle of the Civil Right movement. Students are gaining an understanding of the struggles of an oppressed section of society and the parallels that exists in other areas. The next section deals with the Watergate era and the political fallout, Olympic chaos, hostages, oil rationing, Reagonomics, White Water and ending with the current administration.

5th hour World History I is preparing to enter the world of ancient Greece and Rome to study how their ordered society has affected those around them. Attention will be given to the spread of ideals and why they failed those societies. The western empires are studied and then the emergence of the many different areas of cultural and religious upheaval through the Renaissance.

6th In our other dual credit offering, United States I, the revolutionary war is about to begin. Students are studying the founding documents and the context in which those texts were created. This class will continue to explore the development of the country over time and the changes that develop as society changes and the constitution is tested. This class ends at the period known as reconstruction and the mending of fences following the Civil War.

7th hour social sciences have been learning about the many topics that are studied in the humanities or social sciences. This semester students will be completing a web quest about the different areas of study to better focus their understanding a those areas.

8th hour World History II is currently focused on the Enlightenment and Revolution during the late 1700's. This is a point in history where many elements become entangled and force society to change is its politics, its economics and it spirituality. Colonialism, global expansion, world war, global conflict, and current interaction will be discussed.

In addition, the social studies department will present a Historical Dinner Theater on Tuesday May 6th. This event will serve as a fundraiser for social studies and a creative outlet for student 7-12. Students may present live that evening as a skit, public speaking, a demonstration or remotely from a music video, a song parody, a recording, or a mini movie. Creation of a project is an end of year event and the only limit is instructor permission for content and student imagination.

**COUNSELOR'S CORNER**

I am starting a new semester of careers with the 7th grade. We will be focusing on skills and interests of the students, recording our findings in a journal, and then we will be doing a powerpoint presentation of the information they have learned about themselves. As part of their study on interests, we will be looking at each student's family tree and what their ancestors did for careers. We will be doing a collage of hobbies, doing research as to the origin of the students first and last names and take a look at heroes and how our heroes may influence our career decisions. We will be taking a personality test and learning how to use this information in planning for their careers.

The senior class will be receiving information in the bulletin and by e-mail as to scholarship opportunities and about filling out their FAFSA.

Freshman, sophomores and juniors will all be updating their four year plans and will be taken to the computer lab to do career searches with the Missouri Connections Program.

The junior class has just finished taken the ASVAB aptitude test and we will use this info in matching up their skills with occupations that match those skills.

**FACS**

**The Family and Consumer Science Classes have somewhat changed from the first semester; either with students or subjects. Foods and Nutrition is utilizing the Choose my plate.gov website to learn about the dietary guidelines. We ended last semester with an important unit on using leftovers and cooking on a budget. The students in Child Development are looking forward to “and a little apprehensive” about using the “Baby Think It Overs””; the baby simulators we use in class. Entrepreneurship class has their business in full operation now. Cal-Zings have freshly made calzones and or barbeque or buffalo wings for sale! Sales are open to anyone - calzones or wings are ready for pick up after school. The 7th grade Discovering FACS classes have started with introductory units in the Family, sewing and cooking. FCCLA activities are incorporated into the classes when possible. I try and have the classes be as “hands on” as possible with learning lifelong skills.**

**Science Department**

**The science department and students would like to thank Lou Steele for his generous donation of the lab tables and the lab supplies. We appreciate your thoughtfulness and generosity.**

**The 7th through the 10th grade classes have been doing a unit on the science fair. The science fair will be Monday, February 24th. The students were given the necessary scoring guides and paperwork and they need to complete their experimentation on their own. I will be available before and after school on certain days if they have questions or concerns.**

**The Biology II class is completing a chapter on reproduction and development and will be starting a chapter on the immune system. The Chemistry I class is doing a chapter on electron configuration and College Biology class is completing a chapter on molecular biology of a gene.**

**The science club will be going on their field trip on April 9th. We will go to Dickerson Park Zoo in Springfield, eat at Lambert's Cafe in Ozark, and stop by Bass Pro Shop on the way home.**

High School Visual Art

Art 1 : The students in art one wrapped up the semester by creating unique Op art compositions. They had been studying and creating Op art most of the quarter. They are now working on drawing and color theory.

Jr. high art: The eighth grade girls finished the quarter by creating ceramic coil pots, and studied Native American art forms over the quarter. 7th grade boys are now working on perspective drawing techniques.

Ceramics : We ended the semester by creating face jugs. The class switched to Art Appreciation at Semester and the students are now working on color theory.

Drawing: The drawing class recently created a group project to display at homecoming, they each made a section of a wildcat enlarged. They are now working on flip books and animation.

Art 2: This class is finishing up their life sized sculptures, and will move on to work on deconstructed books, and cubism. This class has also doubled in size after break.

Ag Education

Current Class Topics

Ag I - Swine Production

Ag II - Soil Science

Greenhouse - Micropropagation

Construction - Various Welding Projects

Animal Science - Feed Conversion

Junior High Ag - Conservation

If we estimate dignity by immediate usefulness, agriculture is undoubtedly the first and noblest science.

Samuel Johnson

Agriculture was the first manufacturing industry in America and represents the best of all of us.

Zack Wamp

An agricultural salesman is visiting a farm with a hope of selling a new combine harvester. "No, sorry son," says the farmer, "my pig takes care of all the harvesting - I have no need for your fancy gizmo." "Could save you money in the long-term" tries the salesman. "No, your combine would never match my pig's productivity - you should see him go - swishing away with that scythe." The salesman is intrigued about this pig and asks to see the creature. The farmer leads the salesman to an enclosure. Standing within - tall and proud - is the most magnificent pig the salesman has ever seen. But the pig has got a wooden leg. "That sure is an impressive pig, sir, but why's he got a wooden leg?" asks the salesman. "This pig is more than 'impressive' mister - I'm sure he's unique! Do you know he can also drive the tractor!?" "Really? But why's he got a wooden leg?" "He drives our children to school and back!! - even helps them with their homework!!" "I'm impressed" admits the salesman, "but why the wooden leg?" "THIS PIG is also a leading authority on organic farming; thanks to him we've managed to branch out, and now our revenue is higher than that of any other farm in this county!! "Yeah, yeah!! You've got one heck of a pig - I can see that by just looking at him - but why does it have a wooden leg!?" Insists the salesman. "Did I mention the publishing deals? This pig's just written a best seller - we're going to be even richer now!!" "Amazing, truly amazing - but why the WOODEN LEG!!!!!!!!!!!" The farmer looks admiringly at his pig and then turns to the salesman: Son, with a pig like this - you just DON'T eat him all at once."

## Business Education

Second semester brings new classes to the Business Room. The 8th Grade comes back into Keyboarding to practice and improve their keying skills, plus learn about letters, reports, tables, e-mail and memos. And, with a whole semester at our disposal, we will also get to touch on PowerPoint and Excel.

Personal Finance class has switched to Health and the Health students have come into learn about Dave Ramsey's version of Personal Finance. We are already digging into learning about saving and investing. This is exciting as it will change the students' whole outlook on finances.

Media Literacy class is working on improving their skills in keyboarding and reading, plus making sure to keep up in all of their classes. They use Study Island to improve their math and English Language Arts skills. This can also be accessed from home at [www.studyisland.com](http://www.studyisland.com) On Wednesdays and Fridays they go to the Library to study Information Literacy.

Multimedia students are working on their eBusiness Website for FBLA contest. They were given a project of creating a Website for a band and everything that goes along with that. They will get to present their project at State FBLA Contest.

Computer Applications students are working on a simulation called HPJ Communication Specialists where they will use the knowledge that they've gained throughout 1st semester to complete this multi-faceted job.

Spanish 1 and 2 students are continuing their conquest of a foreign language. This year has been an improvement over former years in that the lessons are more interactive.

Desktop Publishing class is busy creating a few final layouts and beginning to place pictures and write captions on those activities, sports, and organizations' pages that have already occurred. If you have any pictures that you feel are yearbook worthy, please upload them to Replay It! at <http://www.replayit.com/r/4445200/uploader/> The password is Wildcats2014. We will look through the photos and maybe one of yours will be featured in the yearbook. Plus, when you purchase a yearbook, you will be able to look through the year's photos on this site! Yearbooks are now \$40 until the end of the school year, so be sure to get yours purchased so you don't miss out on all of the fun!

## Library Media

Teresa Hain, Librarian



In the last issue, I started a list of **BOOK CARE TIPS** to help students understand how to care for books from the time they are pulled from the shelf to the time they are returned. Here is the rest of that list:

**Keep food, crayons, glue, and dirty hands away from library books.** Stains and spills are difficult to remove, and can cause permanent damage. Always handle your books with clean hands, and don't eat while reading.

**Don't hold a book by one of its covers or lay an open book face down to keep your place.** This will damage the spine, and the spine of the book is what holds the book together. If the spine breaks, the book will fall apart.

**If photocopying pages, don't bend or press on the spine.**

**Use a bookmark to keep your place.** Do not fold down corners to mark your place. Do not use a pencil or other, larger object; it could bend the cover or pages out of shape.

**Keep books away from sunlight or fluorescent light.** Visible light will eventually damage books and the sun's UV rays will destroy them. The text or pictures may start to fade if left in direct sunlight for any period of time. So when it comes to storage--the darker, the better.

**You should not write in a library book for any reason.**

**It is not a good idea to let any of your friends borrow your borrowed library book.** Remember that you don't own the book and if it gets lost or damaged, it is you who will be asked to pay the library to replace it.

**If a book is damaged, please do not try to repair it yourself.** I know you mean well, but you are not doing your library a favor by attempting to repair a book yourself. Never repair books with scotch tape or most glues, which are hard on library books and can damage the paper. When possible, libraries use special materials and methods to repair books.

***And don't forget to read and enjoy the book!***

**YEARBOOK**

The yearbook class has done a terrific job on selling ads once again this year. We just have 3 ad spots left. We'd really like to fill those with senior recognition ads, but we need those parents/guardians to let us know ASAP so we can reserve that spot for them! Otherwise, we are going to have to sell these spots to other businesses in order to fill our ad pages. So, please, if you'd like to put a recognition ad in the book for a special senior, contact Mrs. Williams as soon as possible.

Layouts are being created, pictures are being taken and placed in the book, and memories are being made. This yearbook will be one of a kind and you can have it in your home for only \$40. When you see the ad pages, please take an extra moment to see those businesses that support our school and thank them for their support by patronizing their business. They are the reason that the yearbook cost is so low, without them we'd have to charge a lot more for each book. Please let us know if you have pictures that you believe are yearbook worthy. We may not be able to use every picture, but we'd sure like to check them out and see if we can. Please see the Desktop Publishing article for instructions on how to upload a pic directly to our yearbook site.

**FFA**

- 2/1 - FFA Scholarship deadline**
- 2/1 - FFA Chili and Soup Supper Fundraiser  
Bronaugh City Hall  
5:00pm - 7:30pm  
Chili/Soup, Dessert and Drink \$5.00  
Takeout available**
- 2/15 - VCYP steer weigh-in**
- 2/16 - Annual FFA Breakfast!!!!!!!!!!  
Bronaugh School Cafeteria  
7:00am - 10:30am**
- 2/17-21 - National FFA Week**
- 2/19 - Chapter meeting 6:30pm**
- 2/20 - Area 9 FFA Banquet at Carthage high school 6:00pm**
- 3/3 - East Newton LDE contest**
- 3-4 - Diamond Livestock grading clinic**
- 3/7 - Comstock livestock contest**
- 3-8 - Miller CDE contest**
- 3/13 - State officer interview**
- 3/14 - East Newton CDE contest**
- 3/15 - McDonald County CDE contest**
- 3/18 - Area 9 leadership contest**
- 3/22 - Wheaton CDE contest**
- 3/24 - Crowder LDE contest**
- 3/25 - officer meeting 7:30am**
- 3/26 - chapter meeting 6:30pm**
- 3/27 - Crowder College CDE contest**
- 4-5 - District LDE contest**
- 4/7-8 - District CDE contest**
- 4/13 - Spring trash pick-up**
- 4/16 - Officer meeting 7:30am**
- 4/17 - Officer tryouts 3:15pm - chapter meeting 7:30pm**
- 4/23-25 - State FFA Convention**
- 4/30 - Officer Meeting 7:30am**
- 5/1 - Chapter FFA Awards Banquet 6:00pm**
- 5-8 - Area 9 officer interviews**
- 5/13 - Officer Meeting 7:30am**
- 5/14 - Chapter Kickball and cookout 6:30pm**

**SENIOR CLASS of 2014**

The senior class is getting excited for the end of school. Discussions of baccalaureate and graduation took place at our senior meeting.

Baccalaureate will take place on May 10, 2014, at 5:00 p.m. with graduation following at 6:00 p.m. There will be a short break between the two.

Senior trip expenses (travel, rooms, and food) are now covered by our fundraising efforts this year, and the rest of the year we will concentrate on raising money for visiting different places in Florida.

The senior class would like to thank their parents/guardians, the community, and the school for all the great support that they have given thus far this year!

**STUCO**

**The Bronaugh Student Council recently completed a successful homecoming week with a lighted walkway, posters in the hall and gym, a pep assembly and dance.**

**Future events include a docu-drama to be presented to the high school as part of a Safe and Sober awareness program prior to prom. This event is in the very early planning stages and more information will follow.**

**Student council will be holding officer election the last week of school in preparation for next year.**



Our  
Chapter

**FCCLA - THE GREATEST SHOW ON EARTH is the theme for Missouri FCCLA this year! Our January meeting was celebrated with a "three ring circus"! To keep members entertained we had fun with bowling, bean bag toss and cotton candy, circus peanuts and popcorn to complete the theme! FCCLA's fundraiser begins January 24 - Feb. 6th. We are selling Spring Break t-shirts. Even though you may not be going on a spring trip - you can have a tropical Bronaugh tee! Be sure to order one from an FCCLA member. Shirts will be delivered before spring break.**

**FCCLA Week will be February 10-14. Various activities like member appreciation day, faculty appreciation day, wear your red and white day will be observed. The week will culminate with buying a "Crush for you Crush" on Friday, Feb. 14th, Valentine's Day. February is CTE month (Career and Technical Education Week); which includes FCCLA, FBLA and FFA.**

**THANK YOU FOR SUPPORTING FCCLA!**

**HIGH SCHOOL BASKETBALL**

Bronaugh High school Basketball is off and going we are halfway through our season With the high school boys off to a 6-7 start and at the moment we are in the Tony Dubray tournament .The boys are going to continue working hard and appreciate the support we get from the community.

Bronaugh Girls are 8-7 to start the season. We are off to a solid start, as we have already had some exciting things happen in our season. We are just looking at the moment to keep getting better and hope to taste even more success. We are halfway through our season and we have already surpassed our win total from last season which was a goal for us. At the moment we are in the Tony Dubray Tournament. We appreciate the support we are getting from the community and are very thankful for all of it.

FBLA

FBLA came back to school after Christmas break ready to dive into contest mode. The objective tests were given at each home school this year instead of traveling to Nevada or another central location. It was much more convenient than in year's past. Ten FBLA students tested in many areas, along with our teams and individuals creating Websites for eBusiness and Electronic Career Portfolio contests, and creating items for a "book" in Desktop Publishing.

It is always hard to wait until District Contest to find out how everyone did. This year Districts are to be held at Calvary Baptist Church in Joplin, MO on February 11. We will have to leave school very early that morning as they are beginning at 8 a.m. instead of the normal 8:30 a.m.

FBLA will be selling vinyl cling Bronaugh Wildcat school/sports decals at upcoming ballgames to raise money to travel to State Contest in Columbia, MO. Please watch for these items that will be able to be personalized for all the different ball teams: volleyball, basketball, softball, baseball, track, football with each students' name and number. We will also have a paw print or Wildcat if you would just like a generic Bronaugh logo.

CHARACTER EDUCATION

Character education is the deliberate effort to help our students develop into independent thinkers who are committed to doing the right thing even under challenging circumstances. When we think about the kind of character we want for our children, it's clear that we want them to be able to judge what is right and then do what they believe to be right in every situation. Character education promotes opportunities for our students to practice respect, responsibility, honesty, caring, self-discipline, citizenship, and making good choices.

In January, we are talking about wellness and as we approach the a brand new year, I would encourage everyone to take time for looking back to the past, but more importantly, forward to the coming year. It's a time to reflect on the changes we want (or need) to make and resolve to follow through on those changes. Evidence shows regular exercise has been associated with more health benefits than anything else known to man. Exercise keeps you be healthy and makes you look and feel better. Why not make this the year to exercise physically and mentally work on our character building! Have a Happy and Healthy New Year!

AFTERSCHOOL PROGRAM

Welcome to 2014! The afterschool program is back in full swing offering many activities for the new year. We continue to provide a safe, fun, and academic environment. Our activities for January include: literacy activities on Mondays, technology on Tuesdays, health & fitness and science & STEM on Wednesdays, homework and tutoring on Thursdays, and cultural activities on Fridays. A healthy snack is served each day before the activities begin. The Afterschool staff has many exciting activities for January! They also know the importance of homework and encourage every student to spend 30 minutes after snacks working on it before beginning activity time. We have 72 students enrolled with an average daily attendance of 50. Many of our students come every night and enjoy the activities provided. We use afterschool to engage your child and encourage them to explore their talents, interests, and abilities in a safe & supportive environment. Afterschool at Bronaugh is a great place to spend time before and afterschool! If you have any questions or would like to join us call Julie Forkner, Afterschool Director, at 417-922-3211. Have a warm January.

**Upcoming Basketball Games**

1/20/13 -1/25/13 Tony Dubray Tournament ( Liberal) TBA

1/27/13 VS Lamar ( JV Only)

1/30/13 VS. McAuley 5:30 PM

2/3/13 VS. Thomas Jefferson 5:30 PM ( Boys only)

2/7/13 @ NEVC 5:30 PM

2/10/13-2/15/13 Conference Tournament @ Hume TBA

2/18/13 @ Sheldon 5:30 PM

2/21/13 @ Hume 5:30 PM

2/24/13 -3/1/13 District Tournament @ Hume TBA

Visit BronaughSchools.net for the latest information.

## Counselor's Corner

**ACT Information**  
ACT Information

**SCHOLARSHIPS**  
LOCAL SCHOLARSHIPS  
State Scholarships  
National Scholarships  
Scholarship Calendar  
Scholarship Applications

**COLLEGES**  
Fort Scott Community College  
Missouri Southern State University  
Missouri State University  
Pittsburg State University  
University of Missouri-Kansas City  
Crowder College

**Course Description Book**  
Course Description Book

**GRADUATION REQUIREMENTS**  
Bronaugh Graduation Requirements

**Career Clusters**  
Career Clusters  
<http://www.missouric...>

LOCAL SCHOLARSHIPS >  
**Counselor's Corner**



Contact Information

Counselor: Robert Herbst

Phone: 417-922-3211

Fax: 417-922-3308

e-mail [rherbst@bronaugh.k12.mo.us](mailto:rherbst@bronaugh.k12.mo.us)

Address: 527 E. 6th St. Bronaugh, Mo. 64728

**ACT TEST DATES**

TEST DATE	DEADLINE
OCTOBER 26	SEPTEMBER 27
DECEMBER 14	NOVEMBER 8
FEBRUARY 8	JANUARY 10
APRIL 12	MARCH 7
JUNE 14	MAY 9

Instructions: go to [www.act.org](http://www.act.org) and make an account. then answer all the questions.

School code: 260-355

If you are on free or reduced lunch, ACT will waive the payment. See Mr. Herbst for details.

Visit the Counselor's Corner at <https://sites.google.com/a/bronaugh.k12.mo.us/counselor-s-corner/> for the latest testing and scholarship information.

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"I believe in higher expectations and rigorous standards."  
-Lori from Union, MO

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about the standards

**QUESTIONS**  
and answers

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**Stuck in the Middle in International Testing**  
January 7, 2014  
The latest international testing shows U.S. scores in the middle of the pack and stagnating. According to the Program for International Student Assessment (PISA), nine percent of 15-year-old U.S. students scored at proficiency level 5, or above, on a scale ... [Continued](#)

**Curriculum versus Standards: What's the Difference?**  
January 2, 2014  
A lot of the controversy over the Common Core State Standards revolves around local district control of curriculum and the learning expectations of Common Core. But curriculum and standards are two different things. Let's clear up some of the confusion: ... [Continued](#)

**Missouri Schools Implementing Common Core State Standards**  
December 5, 2013  
Survey shows teachers using lessons aligned to CCSS The majority of Missouri's school districts are implementing the Common Core State Standards (CCSS), a recent survey conducted by the Missouri Department of Elementary and Secondary Education shows. The survey, which was ... [Continued](#)

**Missouri Chooses New Assessment Vendor**  
October 8, 2013  
Missouri's assessments to focus on college- and career-readiness The Missouri Department of Elementary and Secondary Education has chosen CTB/McGraw-Hill for a new statewide assessment contract beginning with the 2014-15 school year. The Department's current contracts with CTB/McGraw-Hill for the administration ... [Continued](#)

**Welcome!**  
September 30, 2013  
Welcome to the new Missouri Learning Standards site. We hope you can find answers to your questions here about Missouri's standards for education. If you can't find the information you need here, contact us with your question through [communications@desse.mo.gov](mailto:communications@desse.mo.gov). You ... [Continued](#)

Common Core State Standards

The nominees were asked about the Common Core State Standards, and this is what they said.

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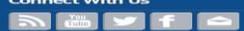
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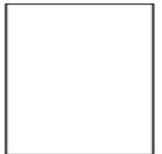
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Bronaugh R-VII School District  
527 E. 6<sup>th</sup> Street  
Bronaugh, MO 64728



Postal Patron

